

Bingham HI Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$0	\$1,248
Distribution for 2013 - 2014	\$107,724	\$137,750
Total Available for Expenditure in 2013 - 2014	\$107,724	\$138,998
Salaries and Employee Benefits (100 and 200)	\$91,800	\$99,524
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,000	\$0
Total Expenditures	\$106,800	\$99,524
Remaining Funds (Carry-Over to 2014 - 2015)	\$924	\$39,474

ITEM A - Report on Goals

Goal #1

Goal 1: Student Learning - Student learning will be measured as a function of their growth over the course of the school year. Students begin classes often having different levels of background knowledge. Measuring the gain that a student makes in a subject during a single school year is a more accurate and useful measure of academic achievement.

Identified academic area(s).

Mathematics

Reading

Fine Arts

Science

Writing

Health

Foreign Language

Social Studies

This was the action plan.

Student Learning Goal Steps:

- Train faculty and staff to develop Common Formative Assessments (CFA's). Faculty and staff also need collaboration time to review testing results and coordinate instructional activities within class curriculum to improve student learning and test scores.
- Implement testing and curriculum improvement activities in all academic areas as appropriate.
- Evaluate by tracking individual student, school, district, state, and national test scores.

Please explain how the action plan was implemented to reach this goal.

This year many teachers had the opportunity to attend a national PLC conference in Salt Lake City. Presentations at the conference included training and information on Common Formative Assessments. Faculty and staff were provided time during Friday PLC meetings to work on creating assessments. Data is being collected, and analyzed, in order to find areas of deficiency and also strength.

This is the measurement identified in the plan to determine if the goal was reached.

Student Learning – The accomplishment of this goal will be measured through the use of the Explore, PLAN, and ACT scores, SRI scores assessed in all English classes, and CRT scores assessed in academic areas. Common Formative and Common Summative assessments will also be implemented.

Please show the before and after measurements and how academic performance was improved.

	2009-2010	2010-2011	2011-2012	2012-2013		2013-2014*
CCR	14%	26%	36%	48%	Above Band Level	26.8%
Proficient	46%	43%	40%	35%	On Band Level	40%

Basic	30%	26%	20%	14%	Below Band Level	33.2%
Below Basic	9%	6%	4%	4%		

*SRI data reporting categories have undergone a change.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
7000	Salaries and Employee Benefits (100 and 200) Salary and Benefits for selected faculty members.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Total: \$7775.02

\$4630.14 was used to develop the math curriculum to match new state standards. The funding allowed teachers the opportunity to collaborate during the summer.

\$3144.88 was used for professional development. Teachers attended a PLC conference to augment their knowledge base on common assessments.

Goal #2

Goal 2: Teacher Instruction - Teachers will begin to use pre- and post- tests to identify students who have or have not mastered the core standard or objective. Based on the results, teachers will be expected to remediate or enrich those students. These assessments will also be used to guide change in instructional techniques to promote the most effective strategies.

Identified academic area(s).

Mathematics

Reading

Fine Arts

Science

Writing

Health

Foreign Language

Social Studies

This was the action plan.

Teacher Instruction Goal:

- Align curriculum with Utah State Core Standards or other national standards.
- Use test results to adjust instruction and innovate new instructional methods.
- Collaborate with other educators within the school and district to incorporate best practices in the classroom.

Please explain how the action plan was implemented to reach this goal.

Data was collected and analyzed by the school counselors. Study skills classes were created for students who showed deficiencies in Language Arts, Math, and Science. Counselors also looked for students with credit deficiencies to enroll them in these new classes.

This is the measurement identified in the plan to determine if the goal was reached.

Teacher Instruction- The accomplishment of this goal will be measured through the improvement of summative test scores for students of individual teachers. Curriculum maps should be available for each subject area as they are developed.

Please show the before and after measurements and how academic performance was improved.

Study Skills Class

Student	9th Grade GPA	10th Grade GPA (Qtr.1)	10th Grade GPA (Qtr.2)
1	1.4	2.9	2.209
2	1.4	1.8	2.25
3	1.3	1.7	1.237
4	0.6	1.9	1.0
5	1.09	2.1	3.096
6	2.04	2.2	1.094
7	2.1	2.0	2.002
8	1.1	2.4	2.002
9	1.9	2.2	2.208
10	1.2	2.8	2.043
11	1.9	2.476	2.096
12	2.0	3.4	1.111
13	1.5	2.5	2.097
14	1.7	1.96	2.375
15	1.7	1.7	1.334

16	1.3	2.6	2.4
17	2.6	3.2	2.286

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
8000 Salaries and Employee Benefits (100 and 200)	Salary and Benefits for selected faculty members.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Total: \$9413.24

\$9413.24 was used to pay for a teacher to run the Study Skills class. The teacher was able to work with students who were struggling in core areas, or were credit deficient.

Goal #3

Goal 3: Technology Integration- Fully integrate technology into each classroom so that technology can be used on a daily basis in teacher instruction and student learning. Classrooms will be moved closer to a paperless environment. Workplaces are becoming more technologically integrated and students must be ready to use technology on a daily basis to be competitive in college or in the workplace. Bingham will also explore the use of a flipped classroom model in selected areas.

Identified academic area(s).

Technology

This was the action plan.

Technology Goal:

- Provide mobile labs in each academic area at a rate of one per year.
- Train faculty and staff to use this technology.
- Maintain and update building technology.
- Decrease the reliance on physical copies of material while moving to a paperless environment.

Please explain how the action plan was implemented to reach this goal.

The school computer technicians worked to update and maintain the computers in the building. They helped to train the staff on Skyward and Canvas computer programs. They also helped train the staff on the new SAGE testing procedures.

This is the measurement identified in the plan to determine if the goal was reached.

Technology Integration- The accomplishment of this goal will be measured by the ongoing installation of classroom equipment and the frequency of the use of technology by students and teachers in learning and instructional activities.

Please show the before and after measurements and how academic performance was improved.

Every computer in the building received software updates during the summer.

Below is the data on computer lab usage for the 2013-2014 school year. The figures represent the total number of class periods where the labs were used during the school day.

September-173

October-114

November-112

December-57

January-87

February-111

March-107

April-127

May-230

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
76800 Salaries and Employee Benefits (100 and 200)	Salary and Benefits for one full time technology specialist.
15000 Equipment (Computer Hardware, Instruments, Furniture) (730)	Computer hardware for mobile labs in the academic areas.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Total: \$85,394.77

\$85,394.77 was used to pay for salaries and employee benefits of two staff members. Together they worked to

update, and maintain, staff computers. They also helped teachers with their technology issues, and questions. Teachers were provided training in software used by the school and district.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$39474 to the 2014-2015 school year. This is 29% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

Money allocated for computers was not utilized during the year. The purchase of the computer lab will take place in the 2014-2015 school year.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any increase in the actual July distribution will be used to accelerate the procurement of technology to be integrated in classrooms to improve student learning, teacher instruction, and decrease the school's use of disposable hard copies.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable.

ITEM D - The school plan was advertised to the community in the following way(s):

- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/20/2014